

OVERVIEW	<p>At The Lowry Academy, we aim to promote languages and believe that learning a foreign language is vital to our students to give them a wider breadth of experience, knowledge and understanding of the world that they would not otherwise receive and provide an opening to other cultures. A high-quality languages education should stimulate students' curiosity and deepen their understanding of the wider world taking them beyond their immediate local area and raising their aspirations. In year 9 our Curriculum aims at inspiring our learners while consolidating and extending their language knowledge, with increasing numbers choosing to continue into GCSE. It includes cultural topics, a wide representation of the Spanish speaking world as well as consolidating practice on phonics, expanding vocabulary knowledge (breadth and depth) and increasing understanding and knowledge of key grammar.</p>		
AUTUMN	<p>Unit 9: Relaciones personales (Personal relationships)</p> <p>The first unit in year 9 combines revision of previously learnt language with the introduction of a wider range of vocabulary on the topic of family and relationships, allowing for a more mature and sophisticated way of describing people, personal relationships and future wishes.</p> <p>Pupils also extend their ability to express preferences, future plans and to narrate events in the past, including a range of past tenses.</p>	<p>Assessment</p> <p>Unit 9 end of topic receptive skills assessment (listening).</p> <p>Big write: There will be 2 extended writing opportunities allowing students to focus on describing their family and relationships and narrating their hobbies and free time in 3 tenses.</p>	<p>Personal Development</p> <p>Students explore family relationships and dynamics.</p>
SPRING	<p>Mid-year Assessments</p> <p>Unit 10: Festivales y tradicionales (Festivals and customs)</p> <p>This is a predominantly cultural unit aimed at expanding knowledge of other countries' traditions and to establish comparisons with their own culture. In this unit pupils further develop their ability to express future plans and narrate events in the past combining various tenses. New specific vocabulary is introduced, and sound-symbols correspondences covered since year 7 are revisited.</p> <p>Unit 11: Mi region y el mundo hispano (My region & the Spanish speaking world)</p> <p>In this unit pupils further develop their knowledge about and ability to compare different countries and cultures. They extend their knowledge about the Hispanic world or an area of a Spanish speaking country.</p>	<p>Assessment</p> <p>Unit 10 end of topic receptive skills assessment.</p> <p>Big write: One opportunity with a focus on 3 tenses, opinions and justifications.</p> <p>Unit 11 end of topic receptive skills assessment.</p> <p>Big write: 2 opportunities allowing students to focus on describing their local area.</p>	<p>Personal Development</p> <p>A comparison of festivals and traditions in the UK and Spanish speaking world.</p>
SUMMER	<p>End of Year Assessments</p> <p>Unit 12: Nuestro mundo (The world around us)</p> <p>This is the last unit in our KS3 curriculum and could provide a bridge between KS3 and KS4. Pupils have the opportunity to extend their knowledge about world-wide global and social issues through Spanish, using knowledge they might have acquired via other areas of the curriculum such as Geography or PSHE.</p> <p>Revision and consolidation: In this unit we will focus on expressing 3 tenses (past, present and future) with the inclusion of infinitive structures and modal verbs. We will focus on the development of exam skills in reading, listening, writing and translation as well as building confidence in spoken language.</p>	<p>Assessment</p> <p>Unit 12 end of topic receptive skills assessment.</p> <p>Big write: 2 opportunities allowing students to focus on global problems, solutions and children's rights.</p> <p>End of year combined receptive skills assessment and written assessment testing extended writing and translation into Spanish using 3 tenses.</p>	<p>Personal Development</p> <p>Building awareness of global and social issues. Exploring poverty, environment, and children's rights.</p>

Useful resources for supporting your child at home

Languagenut – There are quizzes on www.languagenut.com that align with all the units we study in Year 9. This will allow your child to quiz themselves to improve their ability to remember vocabulary and test their exam skills.

Knowledge Organiser – The MFL knowledge organiser contains all the key vocabulary students need to know for each unit. You could test your child on their ability to remember these facts, or get your child to self-quiz using the 'Read, Cover, Write, Check' technique